## EXECUTIVE SUMMARY

Below is an Executive Summary on the recommended instructional materials for the 2018-2019 Mathematics Instructional Materials Gap for K-5.

| Agenda Item | Instructional Materials Mathematics Gap Year Purchase (K-5) |
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| Requested Action | Approve the purchase of the recommended instructional materials for K-5 mathematics for the 2018-2019 school year. |
| Funding Source | Approximately \$1,629,655.20 <br> The funds come from the 2017-2018 FLDOE categorical instructional materials allocation and have been placed in the Innovative Learning budget. |
| Service Locations | All schools serving grades K-5. |
| Managing Department/School | Innovative Learning |
| Source of Additional Information | Daniel Gohl, Chief Academic Officer, 754-321-2618 <br> Dr. Daryl Diamond, Director, Innovative Learning, 754-321-2630 <br> Dr. Nicole Mancini, Director, Elementary Learning, 754-321-1850 <br> - Gap Year Purchase PowerPoint |
| Project Description | The FLDOE Instructional Materials adoption schedule was revised in 2015 aligning subjects to include all of $\mathrm{K}-12$ for specific subject areas. This revision affects the upcoming adoption for K-5 Mathematics. The result is that current adoptions will end one (1) year before the new adoption begins, creating a "Gap" during which time there will not be sufficient instructional materials in elementary classrooms. Consumable instructional materials and digital licenses will need to be purchased in order to bridge this Gap. |
| Impact Statement | To evaluate the acquisition and implementation of these instructional materials, the Office of Academics will: <br> - Ensure that all schools have adequate instructional materials via the Instructional Materials Management System and correlation of book orders with course enrollments via the Student Information System. <br> - Ensure effective implementation of these materials through professional development and track participation in opportunities offered through the District's Professional Development Management System. |

